

Frontier School of Midwifery & Family Nursing
Handbook for Precepting Frontier Students
Act of Hope, Labor of Love

Name: _____
Clinical Site: _____
Date: _____

Post Test

This course has been approved by the American College of Nurse-Midwives (ACNM) for .2 CEUs.

Please complete and mail to:

Quality Assurance Officer, FSMFN
P.O. Box 528
195 School Street
Hyden, KY 41749

Open Response (Please print your answer neatly.)

1. When a problem arises with a student in the clinical area that is not easily solved, it is important to contact the _____ (a member of the Frontier faculty).
2. When reporting student progress in the Daily Assessment Tool (DAT) what three areas of development are important to address?
 - a.
 - b.
 - c.
3. How soon must the appropriate department chair be notified after an adverse event has happened?
4. What is the responsibility of the preceptor when a student has demonstrated he/she is a safe beginning level practitioner?

True/False (Please circle your choice.)

5. **T / F** A daily pre- and post-conference is used primarily for students who have been identified with a need for a learning plan.
6. **T / F** Students need to document all major encounters using a SOAP format.
7. **T / F** The curriculum of the FSMFN has students complete most of their academic courses prior to entering the clinical setting so they come with a strong knowledge base that they need to put into practice.
8. **T / F** When a student is demonstrating competency (Stage Three) in a clinical area it is still important for the preceptor to set goals and give specific instructions.
9. **T / F** On a busy clinic day, the student may need to see fewer patients or observe more of the encounters in order to keep on time.